

## Abbreviations used in School - Guide for Parents and Governors

AfL	Assessment for learning - a process of adapting teaching and learning throughout a lesson so children make maximum progress eg stopping them after 10 minutes of an English lesson to check they have used strong adjectives.
AGT	Able, gifted and talented - pupils who are at a level much higher than age related expectations (ARE see below)
ARE	Age related expectations - where a child is expected to be for their age, notwithstanding any specific needs. (Interchangeable with YRE)
CAF	Common assessment framework - a document to help a child with specific special needs.
DBS	Disclosure and Barring service - every adult who works on an individual, regular basis needs to have a clear safeguarding check to make sure children are protected.
DfE	Department for Education
DSL	Designated Senior Leader - the person in charge of child protection (Mrs Melvin)
EYFS	Early Years Foundation Stage - Reception Class
FOCS	Friends of Copp School - Copp Parent Teacher Association
GDB	Greater depth and breadth
HLTA	Higher level teaching assistant - a teaching assistant who has reached the highest level
IEP	Individual education plan - a child will have an IEP if he/she has a special need in any area. These are shared with parents, revisited regularly and used to help progress. These are also called Support Plans.
KS1	Key Stage 1 - Y1 and Y2 children - formally known as infants
KS2	Key Stage 2 - Y3-6 children - formally known as juniors
KS3	Key Stage 3 - Y7-14 at high school
LA	Local authority - Lancashire is our local authority
LO	Learning objective - what the children are going to learn
MFL	Modern Foreign Languages
NQT	Newly qualified teacher - a teacher in their first year after completing university
PIVATS	Performance Indicators Value Added Target Setting - a means of assessment for those children working towards Level 1
QTS	Qualified Teacher Status - a necessary qualification to teach full time
SC	Success criteria - what a child uses to help him/her make progress in a lesson, eg When writing a diary entry - use the first person (I), write in the past tense, use feelings.
SENCo	Special Educational Needs Coordinator - person appointed to lead Special Needs (Mr Giles)
SEND	Special educational needs and disability - children who have been identified as having a need in any area including behaviour or social skills
SLT	Senior Leadership Team
SPaG	Spelling, punctuation and grammar
SpLD	Specific learning difficulties
TA	Teaching assistant