

<p style="text-align: center;">Pirates</p> <ul style="list-style-type: none"> Using specialist dates and terms, and by placing topics studied into different periods (<i>century, decade, Roman, Egyptian, BC, AD...</i>). Understanding some significant aspects of history - expansion of the an empire Produce structured work that makes some connections, draws some contrasts, frame historically-valid questions involving thoughtful selection and organisation of relevant historical information using appropriate dates and terms. 	<p style="text-align: center;"><u>TOPIC OVERVIEW:</u></p> <p style="text-align: center;">Shiver Me Timbers!</p> <p style="text-align: center;"><u>TERM</u> Summer 2</p> <p style="text-align: center;">PHOENIX CLASS</p>		<p style="text-align: center;">Art - Printing and Collage</p> <p>We will be continuing our work on printing and we will be making collages using different media. We will be looking at and replicating the style of Andy Warhol and Laurie Hastings.</p>	
<p style="text-align: center;">SCIENCE</p> <p><u>Electricity</u> We will be finishing our work on electricity and we will be spending some time at looking at Earth and beyond.</p>		<p style="text-align: center;">PSHE</p> <p><u>Relationships</u> <i>Diversity: refugees / asylum seekers / Martin Luther King Jr</i></p> <ul style="list-style-type: none"> To recognise and form a positive, healthy relationship To recognise different types of relationship, including those between acquaintances, friends, relatives and families That their actions effect themselves and others To listen and respond respectfully to a wide range of people and respect and care about other people's feelings To develop strategies to resolve disputes and conflict through negotiation and appropriate compromise and to give rich and constructive feedback and support to benefit others as well as themselves <p>To recognise and challenge stereotypes</p>		
<p style="text-align: center;">PE</p> <p><u>Athletics</u> We will compete in many different athletics activities. In our final sessions we will have a mini Olympics.</p> <p><u>Rounders</u> We will learn the key skills of rounders and we will play full games of rounders and football rounders.</p>		<p style="text-align: center;">COMPUTING</p> <p><u>Coding Playground and Online Safety</u></p> <ul style="list-style-type: none"> We will carry on with our coding work from last half term. We will use different internet sites to code different objects and games. We will also look have a large focus on internet safety within this unit. 	<p style="text-align: center;">BRITISH VALUE</p> <p style="text-align: center;">Democracy</p>	<p style="text-align: center;">CHRISTIAN VALUES</p> <p style="text-align: center;">Hope and Courage</p>
<p style="text-align: center;">ENGLISH</p> <p><u>Explanation Texts and Fables</u> We will be completing work around explanation texts with a focus on animals. We will also be learning about famous fables with a focus on the morals of the stories.</p>		<p style="text-align: center;">MATHS</p> <p><u>Statistics</u> Charts, comparisons and line graphs. <u>Properties of Shape</u> Angles, symmetry and properties. <u>Position and Direction</u> Position and directions of shapes on a grid.</p>	<p style="text-align: center;">FRENCH - Les Animaux</p> <p>We will be learning colours, animals and about pets in French this half term.</p> <p style="text-align: center;">WOW!</p> <p style="text-align: center;">Pirate Day</p>	