

KS1 - CURRICULUM OVERVIEW

<p style="text-align: center;"><u>MUSIC</u></p> <p><u>Round and Round</u></p> <ul style="list-style-type: none"> • Pitch • Timbre • Texture 	<p style="text-align: center;"><u>CHRISTIAN VALUE</u></p> <ul style="list-style-type: none"> • Compassion <p style="text-align: center;"><u>BRITISH VALUE</u></p> <ul style="list-style-type: none"> • Mutual Respect 	<p style="font-size: 1.2em;">TOPIC:</p> <p style="font-size: 1.5em;">Amazing Adventures!</p> <p style="font-size: 1.2em;">Year: 2</p> <p style="color: blue; font-size: 1.2em;">TERM: Autumn 1</p>	<p style="text-align: center;"><u>ENGLISH</u></p> <ul style="list-style-type: none"> • Recount • Letters 	<p style="text-align: center;"><u>MATHS</u></p> <p><u>Number</u></p> <ul style="list-style-type: none"> • Place Value • Addition and subtraction 	<p style="text-align: center;"><u>PE</u></p> <p><u>Games</u></p> <ul style="list-style-type: none"> • Strike & Field (x2)
<p style="text-align: center;"><u>GEOGRAPHY</u></p> <p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> • To identify similarities and differences between Kenya and the UK. <p><u>Mapping/Fieldwork</u></p> <ul style="list-style-type: none"> • To locate Kenya on a map. • To begin to realise that maps need a key. • To be able use compass points to navigate around a map. <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> • To explore the climate and weather of Kenya. • To explore the animals of Kenya. • To explore the landscapes of Kenya. • To find out about the people and culture of Kenya. 	<p style="text-align: center;"><u>PSHE</u></p> <p><u>T</u></p> <ul style="list-style-type: none"> • To communicate their feelings to others, to recognise how others show feelings and how to respond. • To recognise that their behaviour can affect other people. • To share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class. • To listen to other people and play and work cooperatively (including strategies to resolve simple arguments through negotiation). • To offer constructive support and feedback to others. • How they can contribute to the life of the classroom and school. • To help construct, and agree to follow, group, class and school rules and to understand how these rules help them. • That people and other living things have rights and that everyone has responsibilities to protect those rights (including protecting others' bodies and feelings). • That they belong to different groups and communities such as family and school. 		<p style="text-align: center;"><u>ART</u></p> <p><u>Printing</u></p> <ul style="list-style-type: none"> • To make rubbings to collect textures and patterns. • To build repeating patterns and recognise pattern in the environment. • To print with a range of hard and soft materials. • To roll printing ink over found objects to create patterns. • To make simple marks on rollers and printing palettes. • To take simple prints. • To experiment with overprinting motif and colour. • To create simple printing blocks with press print. 		
<p style="text-align: center;"><u>RE</u></p> <p><u>Jesus, friend to everyone</u></p> <ul style="list-style-type: none"> • To know and be able to retell the stories of Jesus covered in this unit. • To begin to be able to make the connection between the Bible stories and Christian belief. • To be able to talk about their own feelings and experiences. • To ask and respond sensitively to questions about their own and others feelings and experiences. • To be able to make links between values and behaviour. 	<p style="text-align: center;"><u>SCIENCE</u></p> <p><u>Animals</u></p> <ul style="list-style-type: none"> • To describe how animals have offspring. • To describe how animals change as they grow. • To describe the basic needs of animals. • To identify animals that are carnivores, herbivores and omnivores. • To become aware of reproduction and growth in animals. • To group animals by their features. • To conduct an experiment. 	<p style="text-align: center;"><u>COMPUTING</u></p> <p><u>Information Technology</u></p> <ul style="list-style-type: none"> • Know that text can be different colours, sizes and styles and that these can easily be changed. • Know that technology can be used to communicate ideas in different ways, e.g. text, images, tables and sound. • Understand there are a variety of tools in graphics packages, each fulfilling a different purpose. • Know the importance of giving an appropriate name to files. • Know that files can be stored in folders and how the structure of the directory is ordered. • Understand that files can be retrieved from their location and edited. • Know that there are various ways of capturing still and moving images. • Understand that animation is a sequence of still images. 			
<p><u>WOW - TBC</u></p>					
<p><u>ROLE PLAY AREA - Jungle safari</u></p>					