KS1 - CURRICULUM OVERVIEW

ENGLISH	CHRISTIAN VALUE	TOPIC: Who Can Help Us?	PE	HISTORY
• Non-chronological report • Traditional tales **MATHS** • Y1 Place Value to 50 • Y1 Addition and subtraction to 50 • Y2 Multiplication and division • Y2 Statistics	Endurance	Year: 1/2 TERM: Spring 1	• Gymnastics • Dance (by JC Dance)	• The lives of significant individuals in the past who have contributed to national and international achievements.

PSHE

- About the ways that pupils can help the people who look after them to more easily protect them.
- To recognise that their behaviour can affect other people
- The difference between secrets and nice surprises (that everyone will find out about eventually) and the importance of not keeping any secret that makes them feel uncomfortable, anxious or afraid.
- To recognise what is fair and unfair, kind and unkind, what is right and wrong.
- About the 'special people' who work in their community and who are responsible for looking after them and protecting them.
- How people contact those special people when they need their help, including dialling 999 in an emergency.

ART

Printing

- Recognise pattern in the environment
- Build and design repeating patterns
- Create simple printing blocks with press print
- Experiment with overprinting
- Understand safety and basic care of materials/ tools
- Learn, understand and apply vocabulary relating to art and design
- Explore artists, craftspeople, designers from different times/cultures, looking at similarities and differences
- Record and explore ideas from observing
- Ask and answer questions
- Develop ideas through trying things out and changing their minds
- Review what they and others have done and give opinions/share feelings
- Identify what they might change or develop in their own work
- Experiment with and manipulate different media and tools within the concepts

MUSIC

- Differentiate between loud and quiet sounds and silence (dynamics); identify and copy similar rhythmic patterns (duration)
- Recognise and keep to a steady beat (duration); identify sounds of different duration (duration)
- Identify sounds of different duration (duration) use voices expressively by speaking chants and rhymes; identify and copy similar rhythmic patterns (duration)
- Use given and invented signs and symbols; create musical patterns
- Know that sounds are made in different ways; experiment with and create musical patterns (duration); compose music for a range of purposes; rehearse and perform with others.

RE

Jesus, friend to everyone

- To know and be able to retell the stories of Jesus covered in this unit.
- To begin to be able to make the connection between the Bible stories and Christian belief.
- To be able to talk about their own feelings and experiences.
- To ask and respond sensitively to questions about their own and others feelings and experiences.
- To be able to make links between values and behaviour.

SCIENCE

Humans

- Identify, name, draw, label basic parts of the human body
- Say which part of the body is associated with each sense
- Explore and investigate the importance of exercise for humans
- Understand the importance of eating different types of food
- Understand the importance of hygiene
- Know humans have offspring which grow into adults

COMPUTING

Programming and coding

- Understand algorithms
- Create and write a program using precise and instructions, understand that this is coding
- Create and debug simple code
- Use logical reasoning to predict the behaviour of simple programs or code

WOW – Visitor

ROLE PLAY AREA – Hospital