

1. Summary information			
School	Great Eccleston Copp CE School		
Academic Year	2019/2020	Total PP budget	£23980
Total number of pupils	127	Number of pupils eligible for PP	18

## 2. Current attainment

	<i>Pupils eligible for PP – Great Eccleston Copp Sept 18/19</i>
% at age related expectations in reading	77%
% at age related expectations in writing	92%
% at age related expectations in maths	79%
% making at least 3 terms progress over the year in reading	100%
% making at last 3 terms progress over the year in writing	100%
% making at least 3 terms progress over the year in maths	100%

## 3. Barriers to future attainment (for pupils eligible for PP)

### In-school barriers

A.	Low confidence in maths
B.	Low resilience

### External barriers

D.	Social and emotional issues
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### Desired outcomes

A.	Each child to make at least 3 terms progress
B.	Each child to achieve age related expectations

<b>4. Planned expenditure</b>				
<b>Academic year</b>	<b>2019/2020</b>			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies				
<b>i. Quality of teaching for all</b>				
<b>Desired outcome</b>	<b>Action</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Make 3 terms progress	Wave 1 intervention	Data analysis every half term, looking at effectiveness of intervention	JM	Half termly
Be at ARE	Targeted teacher intervention	Focused AfL in lessons, which is planned for		
<b>Total budgeted cost</b>				£13980
<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Action</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Develop resilience and better behaviour for learning	Learning Mentor to work with individual pupils	Offering opportunities to discuss breadth of curriculum to develop confidence and understanding of the curriculum Discussions with pupils about how they develop independence to access the curriculum	JM DT	Individual basis depending on the child (ongoing)
Child who feels happy and successful	Bereavement counselling	Buying in trained counsellor	DT (Trinity)	Termly
<b>Total budgeted cost</b>				£5000
<b>iii. Other approaches</b>				

<b>Desired outcome</b>	<b>Action</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
PP children have access to extended curriculum	Children accessing all school trip and extracurricular activities	Evolve reviews annuals ensure appropriateness, success and impact	All staff	All pupils taking an active part in trips
To provide children with a healthy lunch	Free school meals	Daily school dinners provided by school kitchen	Kitchen staff	Linked to census and PP uptake
To provide children with opportunities through sports development work	Linking with Wyre SSP	To provide PP children with additional opportunities to be successful through sport – impact self worth	CH (Wyre SSP)	
<b>Total budgeted cost</b>				<b>£5000</b>

<b>5. Review of expenditure</b>	
<b>Previous Academic Year</b>	<b>2018/2019</b>
<b>i. Quality of teaching for all</b>	
<b>Desired outcome – All children making at least 3 terms progress</b>	
All children made 3 or more levels of progress in reading, writing and maths One PP child is assessed using PIVATs – he is making progress with reading and writing.	
<b>6. Review of 2018/2019 PP strategy</b>	
Date: July 2019	