



Great Eccleston Copp Church of England Primary School

Copp Lane, Great Eccleston, Preston, PR3 0ZN

Copp Cadets Pre-School Information Pack



Welcome to Copp Cadets Pre-School

Thank you for your interest in Copp Cadets Pre-School and we hope this information booklet will give you the important information you will need.

We believe in the importance of early years education and we provide a fun, inspiring, hands-on curriculum to stimulate young learners. In the Early Years Foundation Stage we learn through play and first-hand experiences, ensuring that every child's individual learning style is catered for.

We have high expectations of everyone in our pre-school and believe that by working in partnership with parents and carers we can help children go on to become confident, independent thinkers, learners and problem solvers.

Our early years provision has experienced staff who have amazing enthusiasm and dedication to early years education and are excited to play an important and privileged role in the development of your child.

We look forward to meeting you and welcoming you into our Copp family.

Our Mission Statement

Copp Cares

Copp, the village school, where everyone is special and where God will help us grow.

Talk to me and I will listen,
show me and I will remember,
involve me and I will learn,
encourage me and I will thrive.

“Let us love, not in word, but in truth and action.” (1 John 3:18)

Our Curriculum

Pre-School and Reception both follow the Early Years Foundation Stage curriculum. Children are encouraged to learn through practical activities and experiences and to explore independently in addition to undertaking focused adult-led activities.

The curriculum is divided into three prime areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

From these three prime areas the following four specific areas of learning are also developed:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Prime Areas of Learning

Personal, Social and Emotional Development

This prime area of learning includes skills such as taking turns, sharing, beginning to form friendships, self care skills such as dressing and undressing independently, washing hands after toileting and recognising different emotions in themselves and others. These are fundamental life skills but ones that often need a lot of practice!

Communication and Language

We provide a communication rich environment with lots of areas that encourage children to talk to each other and the adults in pre-school. It is important that children expand their vocabulary and learn to speak in more complex sentences. Activities such as singing nursery rhymes, acting out stories and role-play also develop children's language skills. We give children frequent opportunity to tell us and their classmates about their achievements and what they've been up to at home.

Physical Development

Physical Development includes a vast array of skills including body awareness and spatial awareness in addition to developing different ways of moving, increasing body strength and co-ordination and using apparatus and sports equipment including bikes, scooters and climbing frames. Physical Development also plays an important part in preparing children for writing. By developing upper body strength and body control, children will become more steady writers. Children also need to develop fine motor skills and strength in their hands and their fingers to help with pencil grip, using scissors and other finger fun activities.

Specific Areas of Learning

Literacy

At Copp we foster a love of books and a love of reading. Through daily stories as a whole class, individually and in small groups we ensure that children learn the basic book handling skills needed for reading and a solid understanding of how stories are structured. You will find children in our pre-school independently reading books! We encourage mark making and emergent writing of all kinds using whatever material the children choose. This could be paints, crayons, pens, giant outdoor chalks or shaving foam! We learn how to make the basic shapes needed for letter formation through dance and large equipment before we try and achieve it on a small scale. Children's listening and sound discrimination skills are also developed through our regular phonics work

Mathematics

Mathematical work is included in our daily life at Copp and we practice our counting and calculating skills every day! We count how many children are in our pre-school, check if we have enough milk and fruit for snack, learn our days of the week and sing number rhymes. We also search for numbers and shapes in our learning environment and make the most of our lovely school grounds.

Understanding the World

We love exploring the world around us and how it works. At Copp we love the question 'why?' We make the most of our grounds to learn about the natural world as well as the man made environment. We make the most of children's natural curiosity and follow their interests to ensure their questions are answered.

Expressive Arts and Design

Music, art, construction and crafts are a big part of our day and we encourage children to select the materials they see fit to develop their pictures and models. We sing every day and we teach children how to play basic instruments in addition to letting them use them independently—and letting children discover what other items make good instruments! We construct models out of junk in addition to making large scale creations out of bricks, tyres and large cardboard boxes!

Characteristics of Effective Learning

The Characteristics of Effective Learning and why are they important?

The three Characteristics of Effective Learning identified by the EYFS are:

playing and exploring - children investigate and experience things, and 'have a go'

active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things

The focus of the CoEL is on how children learn rather than what they learn i.e. process over outcome. Underpinning the CoEL is the understanding that during their earliest years, children form attitudes about learning that will last a lifetime. Children who receive the right sort of support and encouragement during these years will be creative, and adventurous learners throughout their lives.

Engagement



Motivation



Thinking

Creating and Thinking Critically Thinking



PLAY!

To a young child, play IS work and we believe that experience through play is vital. Your child will be concentrating, making decisions, trying new experiences, forming friendships and becoming independent.

We have a number of areas within our early years environment that the children have continual access to and can select independently. This incorporates: a role-play area, construction, small world, sand, water, creative area, mark making, puzzles and games, reading corner, music area, books, numeracy games and ICT equipment. In addition, we have a lovely outside area that the children have access to throughout the year - come rain or shine! All of the resources in these areas have been carefully selected in order to offer the children well-planned activities to develop essential skills, but giving freedom of choice and movement.

Assessment

We assess how young children are learning and developing by observing them frequently and by being a part of their play. We believe that parents know their children best and we ask them to contribute to assessment by sharing information about what their children likes to do at home and how they (as parents) are supporting development. We make formative and summative assessment of children's achievement based on our ongoing development records.

What to wear

The Copp Cadets Pre-School uniform comprises a white polo t-shirt and blue sweatshirt (with the school logo on). The sweatshirt is available from Sports and Leisurewear in Garstang or Kirkham. The children may wear their own trousers, leggings skirt etc.

For most of their time at Copp Cadets your child will have access to 'messy' activities! We do provide aprons, however, we recommend that your child does not come in their 'best' clothes!

Clothes that your children can fasten/ unfasten are essential. This is especially true for clothes that children need to undo when visiting the toilet! We do appreciate that accidents happen but we do request that you provide spare clothes for your child every day as well as a pair of PE pumps.

We use our outdoor area every day, whatever the weather, so it is important that your child has suitable footwear and outerwear. We do provide raincoats and waterproof trousers but these do not keep your child warm, so they will need their own coat too. Please make sure all clothes are labelled with your child's name.

In warmer weather, we provide sunhats with neck covers for each child and we advise you apply suncream before you arrive at school or send a labelled bottle of suncream in with your child.

Parents in Partnership

Key Person

All children in the EYFS will be given a key person. The key person is a named practitioner who has responsibilities for a group of children, they are there to help the child feel safe and secure. The role is important for both child and parent and it is an approach set out in the EYFS. The key person will respond to children's needs and help them settle into a new environment. Communication is important between parent and key person as these discussions hold key information about the child. All members of staff in the EYFS will work closely with your child daily and can be a point of contact for you at various times of the day.

We place great emphasis on the children building good relationships with all members of staff and other

Tapestry

Tapestry is an online journal recording all the learning and fun of children's early years education. Experiences and events can be shared from both school and home and it provides a fantastic way of us all sharing these precious moments.

Friends Of Copp School (FOCS)

We have a very supportive parent group who organise many fundraising events over the year for school. They have bought us many resources and equipment over the years that enhance our school.



Settling In and Daily Routines

Starting Pre-School

We treat each child as an individual, so settling into pre-school will be a different experience for each child. You are encouraged to visit with your child before their first session to help you understand a bit more about the way in which the pre-school works and what to expect. While they settle into their new environment, staff will inform you about how the pre-school runs and gain useful information about your child.

It is our goal for your child to make new friends, have lots of fun and enjoy the time that they are with us. We will work closely with you to maximise their experience at Copp Pre-School.

Snack

The children will be given a carton of milk and a healthy snack every day. Free school milk is subsidised, until your child turns five, by the European Union as part of the European School Milk scheme.

Our school office will register your child on this scheme at www.coolmilk.com. The children also have access to drinking water throughout the session which they are able to help themselves too. Children do not need to bring anything to eat or drink to pre-school unless they are staying for lunch.

Links with school

At Copp our pre-school children play and learn alongside our reception children. Together they make up the Foundation Stage Class. At various times we work closely with the rest of school to help ease the transition from pre-school to school.

Key Roles and Policies in EYFS

All members of staff are employed by the governing body of the school and have the following responsibilities in regard to the EYFS provision at Copp.

Headteacher/Safeguarding Lead - Mrs Beverley Melvin

Deputy Headteacher/EYFS Lead/Deputy Safeguarding Lead - Mr Mark Harding

EYFS Teaching Assistant - Ms Caroline Ogden

Special Educational Needs Coordinator (SENCO) - Mr David Giles

Policies

All policies and procedures can be found in the policy section of the school website.

Early Years Single Funding Formula

The Early Years Single Funding Formula entitles every 3 year old to 15 hours of free nursery education a week for 38 weeks a year.

Eligibility for EYFS funding is from the term AFTER your child's 3rd birthday.

You may be eligible to get up to 30 hours free childcare. Please check the Government website to determine if you are eligible for the extra hours. If you are eligible you will need to register to be allocated a "voucher no" which must be registered with this school before any extra hours can be sanctioned.

There are a number of other Government funding grants available to help pay for your childcare. Please check the Government Website for EYSF funding details:

<https://www.gov.uk/help-with-childcare-costs/free-childcare-and-education-for-2-to-4-year-olds>

Session Times

Breakfast Club	7.30am – 8.45am
Morning Session	8.45am – 11.45am
Lunch Club	11.45am – 12.15pm
Afternoon Session	12.15pm – 3.15pm
Afterschool Club	3.15pm – 6pm

- There are two main sessions within the school day - the morning and afternoon sessions.
- Children may attend for longer than school day by attending our GECCOES Breakfast and Afterschool Club.
- All sessions have to be booked in advance.

Costs

Breakfast Club	7.30am – 8.45am	£4.50
Morning Session	8.45am – 11.45am	£15
Lunch Club	11.45am – 12.15pm	£2.50
Afternoon Session	12.15pm – 3.15pm	£15
Afterschool Club	3.15pm – 6pm	£8

- **Government funding can be used to attend morning or afternoon sessions.**
- **Children can be pre-booked into GECCOES Breakfast or Afterschool Club sessions using a GECCOES booking form available from the office. Breakfast Club includes a selection of breakfast cereals, toast, fruit etc and Afterschool Club children will be provided with a light snack.**
- **Lunch Club can only be attended if your child attends the morning session. Children can bring a packed lunch or they can order a hot lunch from the school kitchen at a cost of £2.50 a day**